DIPLOMACY FOR BRUSSELS · FACT SHEET FOR SCHOOL HEADS

A diplomacy session in your classroom

Two periods with a final-year secondary class, free of charge, in French or in Dutch. Pupils discover how states that do not trust each other still manage to decide together, then write the questions that a delegate of the association will take to New York.

At a glance

AUDIENCE
One final-year secondary class, all tracks, no prior knowledge needed.

LENGTH
Two 50-minute periods with the same class. A one-period version, the course only, is possible.

LANGUAGE
In French or in Dutch, with the same content.

COST
Free for the school and for the pupils.

WHEN
Between late November and mid-December 2026.

WHO TEACHES
A member of the association trained on a written outline, with the teacher present.

The session, minute by minute

Period 1 · The course

Introduction to diplomacy and the United Nations

5 min	Diplomacy or not ? Everyday situations, from a stamp to 4G, to see that diplomacy is everywhere.
8 min	What diplomacy is : mandated representatives who negotiate rather than coerce.
6 min	Why states follow rules without a world police.
10 min	The levels : bilateral, European, UN. Council of the EU, European Council, Council of Europe ; the Security Council and the veto.
4 min	Types of diplomacy.
5 min	How negotiation works : mandate, red line, compromise.
3 min	Brussels and you : the diplomatic capital, and the ways into these careers.
5 min	The UN Youth Forum, the New York mission and the question the class will write.

46 minutes of content

Period 2 · The mandate workshop

Pupils write what the association will take to New York

5 min	The brief : what a mandate is, what can be asked, and to whom.
15 min	In small groups, each group drafts its questions.
10 min	Pooling on the board : eight to twelve questions are kept.
10 min	The class ranks three and words the position the association will defend on its behalf.
5 min	Reading of the mandate, signed by the pupils, countersigned by the teacher.

45 minutes of content

The mandate leaves the classroom dated and signed. After New York, a video prepared with the answers obtained is sent to the pupils and shown at the closing evening. The one-period version covers the course only, without the workshop or participation in the New York project.

What the school provides

- Two periods with the same class, ideally back to back.
- A room with a projector.
- The teacher present throughout the session.
- For the New York project : the teacher countersigns the mandate.

What we guarantee

- Neutral content : we explain how things work, never an opinion.
- No photo or video of pupils without prior written parental consent, passed on by the school.
- A facilitator trained on a written outline.
- A first meeting with the head or the teacher before the session.

Book a session

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